



APPLICATION

2012 Youth Led

Winter Service Projects:

\$500 Reimbursable Awards

*Funding provided by: Association of Alaska School Boards (AASB)
Alaska Initiative for Community Engagement (Alaska ICE)*

BRIEF SUMMARY: In 2012, Alaska ICE is offering \$500 cash awards (on a reimbursable basis) for qualified youth led service projects to be completed by May 7, 2012 with the final report due no later than May 21, 2012. Eligible projects involve youth-adult partnerships that plan and carry out community-based service activities. Youth-adult partnerships are characterized by youth working with one or more adults through a faith-based, non-profit community, or school organization. Deadline for application is January 31, 2012.

BACKGROUND: The Alaska Initiative for Community Engagement (Alaska ICE) serves as the Youth Advocacy branch of the Association of Alaska School Boards (AASB). Through the 40 Developmental Assets and community engagement efforts, Alaska ICE provides Alaskans the resources and assistance to work together to prepare Alaska's children and youth for the future.

An expected outcome of the service project is an increase in youth developmental assets. Although not necessary to obtain the award, the project organizers are encouraged to participate in a one-hour workshop by Alaska ICE staff to introduce participants to the forty developmental assets and how they can be used in by faith-based and community organizations. However, if attending the workshop is not possible, other arrangements can be made to share the information.

WHO MAY APPLY: Alaska faith-based organizations, community non-profit organizations, and schools. Funding is available on a reimbursable basis only (see below for details.) Youths and adults must write the application together. Groups whose members are over the age of 18 must include work with youth under the age of 18 as part of their project.

APPLICATION GUIDELINES: Your application (see below) should answer the following questions:

1. What is the goal of your service project? (What do you hope to accomplish?)
2. What do you plan to do? (What are the activities that will lead to this goal?)
3. What are the benefits of the project to your school, neighborhood or the greater community?
4. How will youth be involved in the planning and implementation of this project?
5. What skills will youth learn through this project?
6. What developmental assets will be built through this project?
7. What will the funding be used for? (See below)

Note: Funded projects must be appropriately supervised and safety precautions are made as needed.

ELIGIBLE PROJECT EXPENSES: Funds may be used for supplies, materials, or equipment used directly to implement the project. Funds may not be used to pay for personnel (staff or student

stipends.) **The \$500 cash award is available on a reimbursable basis only.** Original receipts must be submitted for reimbursement to AASB with the final report.

FUNDED PROJECTS: AASB/Alaska ICE hopes to establish ongoing relationships with the organizations funded. We encourage all recipients to submit **stories and photos** to the Alaska ICE website. *Alaska ICE has permission to use any submitted still or moving photographs of the activity for publication.*

FINAL REPORT: Service projects must be completed by May 7, 2012. The **final report** and all receipts must be sent to Bridget Smith at AASB/Alaska ICE, no later than May 21, 2012. The final report should include:

1. **Receipts:** Send original receipts that are clearly labeled with their purpose in the project. **For your own records, keep a copy of your project's receipts.** AASB/Alaska ICE will reimburse up to \$500 for eligible project expenses, see above.
2. **A. Provide a brief description of what you did, including electronic photos.**
B. What did you hope to accomplish, and what were you able to accomplish?
C. Describe why there was a difference (if there was a difference).
Example: We planned to build 8 birdhouses. We were actually able to build 12 birdhouses because they were easier to make than we anticipated.
3. **Describe what adults learned from the process and what youth learned from the process?**
Example: Adults found that youth learned the skills quickly. Youth learned carpentry skills they can use in the future. They also learned how to ask for donations from local stores.
4. **A. What are your plans for the future?**
B. What assets will you focus on in the future?
C. What training would you like Alaska ICE to offer?
Example: a. We are going to make a presentation to the tribal council to show them what we did and see if there are projects we could help with in the future.
b. We expect the following assets will develop through our activities: greater involvement in constructive activities, developing new skills, deepening relationships with positive, caring adults, and feeling valued and respected.
c. We would like to partner with our school to offer an assets presentation for teachers and community members.

PAST PROJECTS

Youth-adult projects from faith-based and other community organizations:

- Students and adults in the community of Seward created a very large mural entitled *Trees Give Us Live* from handmade tiles that is now installed on the outside wall of Seward Elementary School.
- Students in Fairbanks worked with Fairbanks Quilters to make pillows for seniors living at Pioneer Home.
- Youth and adults at Rhema Somoan Assemblies of God in Anchorage planned a July 4th celebration called "Empowering Our Youth."
- A group of seniors and youth spent a morning making light switch covers, scarves, journals, and beads at the Anchorage Senior Center.
- In Coffman Cove, young people helped senior citizens with outdoor chores and pressure washed their decks.

APPLICATION PROCESS

To apply, complete the attached application and submit to: Bridget Smith at AASB/Alaska ICE by mail or email. For additional information, or questions contact Bridget at 907-463-1660.

Email: bsmith@asab.org

Mailing Address: Bridget Smith
 AASB/Alaska ICE
 1111 West 9th St
 Juneau, AK 99801

Please write or type your responses directly onto the attached form. Provide additional pages, if necessary, to answer the five narrative questions. Provide sufficient information to enable the Alaska ICE Selection Committee to have a clear understanding of your project. Proposals, including application and budget, must not exceed three pages. Limit one application per project. Please keep a copy of completed application for your files.

If your proposal is funded, you will be notified within 2 weeks after the deadline. The cash award, for reimbursable expenses up to \$500, will be mailed to the sponsoring organization within 30 days of receipt of the **final report and original receipts**.

The Application asks for the following information

- **Youth Representative(s):** One or more young people who are the project leaders and implementers.
- **Adult Representative:** Adult person in charge: youth leader, pastor, rabbi, reverend, priest, organizational member, board president, etc.
- **Budget Total Estimated Cost of the Project: \$_____.**
 The sum the proposed reimbursable expenses and the local expenses (see format below)
 Example: \$492.15 + \$600.00 = \$1,092.12

1. **Reimbursable expenses itemized budget:** Shop ahead to identify costs and indicate quantity and price for each item. Total your budget, rounding to the nearest dollar to reach the amount you are requesting. Here's a sample:

Quantity	Item	Unit Cost	Total Cost
20	Framed canvas 12x6	\$5.00	\$100.00
7	Pack of 6 picture hangers	\$1.20	\$8.40
250	Printed cards	\$3.60	\$90.00
25 gallons	Gas for truck to pick up elders and supplies	\$3.75	\$93.75
10 meetings	Snacks for meetings 12 people (pilot biscuits, nuts, cookies, fruit, drinks)	\$20.00	\$200.00
TOTAL Estimated Reimbursable Project Costs:			\$492.15

2. **Local Expenses:** List your estimated "local" expenses. These may be paid by local organizations or other funding, or offered in-kind, not by this grant. Here is a sample:

Local Expenses	Cost
10% of two staff wages for 6 weeks	\$540.00
Painting supplies	\$160.00
Parent volunteers (no cost)	In-kind
Snacks for meetings: salmon donated	In-kind
Utilities (heat/lighting) no cost	In-kind
TOTAL Local Project Cost	\$600.00

Application for 2012 Youth Led Winter Service Projects

Date of Application: _____

Organization: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone(s): _____ Fax: _____

Name of Project: _____

Contact Name: _____

E-mail: _____

Youth Representative(s): _____

Adult Representative (s): _____

Number of young people and ages involved in this project: _____

List unique characteristics, if any, of youth involved: _____

Approximate date(s) and/or time span of project: _____

Project location: _____

Total cost of project: _____ Total *estimated* reimbursement requested: _____

Project Description and Budget:

Attach up to three pages, including the project description and the budget. Your project description should answer the following questions. (Provide sufficient information to enable Alaska ICE to have a clear understanding of your project):

1. What is the goal of your service project? (What do you hope to accomplish?)
2. What do you plan to do? (What are the activities that will lead to this goal?)
3. What are the benefits of the project to your school, neighborhood or the greater community?
4. How will youth be involved in the planning and implementation of this project?
5. What skills will youth learn through this project?
6. What developmental assets will be built through this project?
7. What will the funding be used for? Provide a list of your total project expenses. Include local expenses and the proposed reimbursable expenses budget. (See previous description.)

Search Institute's 40 Developmental Assets®

20 External Assets

- Family support
- Positive family communication
- Other adult relationships
- Caring neighborhood/community
- Caring school climate
- Parent involvement in school
- Community values youth
- Youth given useful roles
- Youth volunteers in the community
- Safety
- Family boundaries
- School boundaries
- Neighborhood/community boundaries
- Adult role models
- Positive peer influence
- High expectations
- Creative and cultural activities
- Youth programs
- Religious community
- Time at home

20 Internal Assets

- Achievement motivation
- School engagement
- Homework
- Bonding to school
- Reading for pleasure
- Caring
- Equality and social justice
- Integrity
- Honesty
- Responsibility
- Restraint
- Planning and decision making
- Interpersonal skills
- Cultural competence
- Resistance skills
- Peaceful conflict resolution
- Personal power
- Self-esteem
- Sense of purpose
- Positive view of personal future